

SUMMER 2018

D'Youville D'Mentions



Congratulations
GRADUATES
2018

D'Youville D'Mensions

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MISSION STATEMENT

D'Youville College is an independent institution of higher education that offers baccalaureate and graduate programs to students of all faiths, cultures, and backgrounds.

D'Youville College honors its Catholic heritage and the spirit of Saint Marguerite d'Youville by providing academic, social, spiritual, and professional development in programs that emphasize leadership and service. D'Youville teaches students to contribute to the world community by leading compassionate, productive, and responsible lives.

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CORRECTION FROM LAST ISSUE

We would like to correct an error from the 2017 Annual Report. The following alumni were inadvertently omitted from the Honor Roll of Donors:

Eileen Clifford Cavanaugh '63 and the Kathleen and Michael Clifford Endowed Scholarship

MaryEllen Merrick Reilly '67



MESSAGE FROM THE PRESIDENT



Lorrie A. Clemo, PhD
President of D'Youville

If there is one characteristic that all D'Youville alumni possess, it is the quest to be part of something bigger. Our new campus development project the Health Professions Hub, or Hub for short, offers people across the region, state and beyond, the opportunity to join D'Youville and have a connection with something bigger than oneself.

Joining our ambitious project is the State of New York. Earlier this summer we were notified that New York had awarded D'Youville \$5 million from its Higher Education Capital Matching Grants (HECap) program for construction of D'Youville's new Health Professions Hub.

The HECap grant is the largest single award the college ever has received, through private gift or as a grant, and the announcement is serving to propel the Hub project forward. Phone calls and inquiries received from all areas reflect the desire of people to be part of D'Youville's vision to build healthy, thriving communities by designing ambitious projects like the Health Professions Hub. It is a great reflection on the college to have this \$5 million worth of public confidence, but the Hub is so much more than just capital development.

This public outlay is an investment in the health and well-being of our local community. The West Side neighborhood is home to the poorest ZIP code in the city of Buffalo with some of the worst rates of asthma, diabetes, and obesity in the state.

The Hub will provide comprehensive care in one facility representing all of D'Youville's academic healthcare programs — a true medical home for a community in need. Dedicating a portion of the Hub to delivering healthcare to our neighbors is a vital part of a longstanding D'Youville mission of care.

Beyond the college, Western New York remains united in its focus on building a strong health sector, with the aim of being second to none in the nation. The programs housed within the Hub will significantly contribute to growing an educated healthcare workforce through professional development programs.

Partnerships with urban high schools to offer early college health science-themed programs are being established with da Vinci High School on the D'Youville campus and with Buffalo city schools under consideration. The college-high school connections will introduce young students to careers in the health fields and offer hands-on learning in the Hub. High school

students participating in the health sciences track will graduate with certificates or associates degrees from D'Youville already in hand.

Additionally, those currently in the healthcare workforce will be able to upskill and upscale their careers through 24/7 education provided at the Hub to more skilled, higher paying jobs which will help address issues of inequity and poverty, so more residents can be part of the region's revitalization and economic progress underway.

Programs delivered in the Hub will also offer leading-edge approaches to preparing students for today and tomorrow's high tech medical environment. All D'Youville health professions' students will participate in an interdisciplinary patient-centered care model aimed at preparing them with the communication, collaboration, leadership and critical thinking skills essential to improving the health of patients. The Hub will enable students to fulfill a portion of their clinical placements in the on-campus health clinic, while all D'Youville students, regardless of major, will reap the benefits of the Hub through multidisciplinary real-world simulations.

The benefits of the Hub will reverberate far and wide from our West Side neighborhood. Not only will the professionalism, skills and interdisciplinary care model learned by our D'Youville graduates shine wherever our alumni venture, but the Hub itself, and the learning demonstrated here, will become a pioneering model for other communities in the state and beyond.

The \$5 million HECap award from New York is a significant down payment for our \$20 million Hub project. When complete, this innovative center for healthcare education will house training space, simulation labs, classrooms, a clinic, and a pharmacy.

We hope this show of confidence by the State will cultivate more interest in our ongoing fundraising to bring the Hub and building healthy communities to reality. Its success will allow us to expand enrollment in our health programs, improve the health of our neighbors, and help address the severe health professional shortage we face in our region.

How we achieve these goals could be a model for other communities in the state and beyond. From our research in planning the Hub, we believe it is one-of-a-kind, something that is unique in higher education across the country.

We can feel the momentum and growing support for the project and know that underlying all of this is a desire to create something where everyone will feel they are part of something bigger — bigger than being a student, a teacher, a college — larger than the city of Buffalo.

With your support, we can become a leader in helping others nationally in reducing economic disparities in healthcare and have an impact on improving other people's lives.

The Hub project is tangible, real, and something we can make happen.

Lorrie A. Clemo

Undergraduate & Graduate COMMENCEMENT CELEBRATIONS



Joseph McDonald (middle) receives an honorary degree from President Lorrie A. Clemo and D'Youville Board of Trustees Chair CJ Urlaub

There was an impressive turnout on May 20 for the 2018 induction of the newest members of the D'Youville Alumni Association. More than 600 undergraduate and graduate students were awarded their degrees and doctorates from the college.

The brilliant sunshine outside was matched by the pride and happiness inside Kleinhans Music Hall as the honors were bestowed in the arts, sciences and education, encompassing dozens of majors — an educational achievement far beyond the dreams of the Grey Nuns who founded the liberal arts college for women 110 years ago.

The 2018 graduates now join 20,000 other D'Youville alumni on the path to making those dreams come true. As testified to by the day's speakers, they are not going to sit back and contribute to an imperfect status quo, no matter what their field.

"You see, at D'Youville, it's the students and the culture we have cultivated that we do not want to work today for a better tomorrow," Nicole Catherine Webb told the audience gathered for the Graduate Commencement Exercises.

"Because," Webb explained, "we don't want to wait for tomorrow. And so we don't — because we're making a better today."

In her salutatory address, Ms. Webb, who received her doctor of pharmacy degree, recognized the efforts and



contributions of the classes that had come before, praising D'Youville's tradition of being a force of change for the better. "It is a product of thousands of open minds that came before us, recognizing and advocating that people of all creeds, races, sexual orientations, cultures and upbringings deserve the same opportunity to succeed and to allow their experiences to add to and strengthen their community — not remove them from it," she said.

That inclusiveness was reflected in the graduates themselves, which included students in fast-track programs to earn bachelor and graduate degrees and older professionals who returned to college to further their formal education.

Those gathered received some earnest and practical advice on how to put their degrees to best use from keynote speaker Joseph D. McDonald, FACHE, who recently retired after serving for 15 years as president and CEO at Catholic Health. McDonald urged the graduates to value their talents, their skills and the knowledge they gained while pursuing their degrees. And he told them to be choosy about where they invested those assets.

"Really think about whom you want to work for," he said. "Do they have values that align with yours?"

After years of studying and preparation, McDonald said, it was time for the graduates to be a little selfish, to find

an organization to work for that, in return, respected and valued them for what they brought to the job and as individuals. Then right from the start, he said, they should work as though every day was a try-out for their next job or promotion.

"Demonstrate that, when you say you're going to do something, you do it," he said. "Build a reputation."

Every person has needed help along the way, McDonald said in his address. "There is no such thing as a self-made man or self-made woman," he said. "All of us had support." He encouraged the graduates in particular to thank their families, teachers and friends who helped and encouraged them along the way.





Michael Macri, who was receiving his Bachelor of Science in nursing, echoed the importance of the D'Youville community as he gave the undergraduate salutary address. He cited the life lessons he and his classmates learned “that did not come from a textbook.”

“D'Youville is a unique institution,” Macri said. “Unique in that everyone here genuinely wants you to succeed and will help you do so in any capacity that they are able.” As a result, he said, the graduates were moving onto the next stage of their lives as a part of “something bigger than ourselves.”

Dolores Prezyna, EdD, '70, '14, as president of the college's Alumni

Association, gave heartfelt advice as she officially inducted the graduates into the alumni group.

“Don't forget to share the D'Youville story with all those you meet across the globe,” Prezyna said. “It is, after all, now your story. Tell them about the caring community you have been a part of. Tell them this story with a grateful, open heart – letting them know that D'Youville gave you the opportunity to make an impact not only while you studied here but now, in the world.”



That impact has echoed across generations, D'Youville President Lorrie A. Clemo, PhD, said. In a reflective speech, she looked back 50 years, to the changes at the college, and in the nation and world, since the Class of 1968 graduated.

In today's ever-churning news cycle, Dr. Clemo spoke of the world that lay before the women who received their diplomas 50 years: The Vietnam War was tearing the country apart; Yale University admitted women for the first time, and it would be three more years before D'Youville would admit its first male students. The assassinations of Martin Luther King Jr. and Sen. Robert Kennedy rocked the political landscape, and black American athletes raised clenched fists at the Olympic Games.

Dr. Clemo also reminded the graduates that 1968 gave the world its first Big Mac sandwich, and the country elected its first African American mayors in large cities. Apollo 8 photographed a brilliant 'Earth rise' as it orbited the moon — an image that captured better than any other is the fact that we

share one planet, and how each person chooses to live is up to him or her.

Choose wisely, Dr. Clemo said: Be compassionate. Elevate others. Embrace community, behave ethically and give of yourself. In other words, she said, “Do well.”

Mary Catherine Kennedy, a member of the 50th anniversary Class of 1968 gave the invocation, offering a prayer

for these times, “May we be peaceful people, welcoming everyone.”

After all the graduates received their degrees and were hooded by their former teachers, John Garfoot, vice president for finance, gave the benediction, quoting the guiding words of Marguerite d'Youville: “We must never refuse to serve.”



Honors CONVOCATION



Mike Taheri

The Honors Convocation held on March 7 not only recognized students who achieved academic success, but also those who show great leadership ability, service to the community and compassion for fellow students.

Guest speaker Mike Taheri spoke about the passion he has discovered for education and service to the community. Taheri made his reputation as a criminal defense lawyer in Buffalo, but after visiting St. Luke's Mission of Mercy in 2009, he discovered that his passion and the outlet for his greatest work would be outside of the courtroom.

Taheri has been named to the "The Best Lawyers of America" list and handled state and federal court cases, but now he says he answers to an even higher calling.

"I felt God was calling me to serve in education," says Taheri.

It began simply as reading to children and teaching confirmation classes. Then Taheri retired from the law in 2010, so that he and his wife could dedicate their time fully to St. Luke's. He now serves as an associate missionary and director of Our Lady of Hope (OLH) Child Services, which provides education services to St. Luke's.

"I experienced first-hand what it meant to lack basic reading and writing skills, to not have access to the internet," he says. "I was overwhelmed by these student experiences and felt that my wife and I could make a difference in their lives."

Taheri takes a personal role in the lives of those who visit St. Luke's by coordinating internship opportunities and taking students on visits to colleges and cultural institutions.

"Seeing students graduate from college and get a job is a very powerful and emotional experience for me," Taheri reflects. "To be part of their life and see them achieve their academic goals is a real blessing."

Taheri sees a shared mission between D'Youville and St. Luke's. "D'Youville and St. Luke's both share a deep and rich tradition of being committed to serving the most needy in the community."

"We're excited to have Michael Taheri speak at D'Youville's Honors Convocation. The Buffalo community is richer for having Taheri's involvement," said D'Youville President Lorrie A. Clemo, PhD. "Taheri's tireless dedication to giving selflessly of his time and energy mirrors a core mission of D'Youville."

Since retiring, Taheri has received *The Buffalo News* Outstanding Citizens of the Year Award (2010), the St. Thomas More Society Award (2011), the Distinguished Non-Alumnus Award for Outstanding Service to the SUNY School of Law (2012), the Award of Merit from the Bar Association of Erie County (2013), and an Honorary Degree from Canisius College (2016).

"The mission of the college and its commitment to spiritual development

and service are two components that are clearly connected to my life," Taheri says. "Thus, there is an overlap in not only my work at St. Luke's but also in the type of education that is being provided at D'Youville."

Taheri told the students to follow Mother Teresa's advice. Stay where you are. Find your own Calcutta. Find the sick, the suffering, and the lonely right there where you are — in your own homes and in your own families, in your workplaces and in your schools. You can find Calcutta all over the world, if you have the eyes to see.



LEE CONROY HIGGINS MEDAL
MIKE MACRI



D'YOUVILLE MEDAL WINNER
SAMANTHA COHEN

ACADEMIC EXCELLENCE & COLLEGE AWARDS

- BUSINESS:** AMBER BAWANI - UNDERGRADUATE | LAURA FRANKLIN - GRADUATE
- CHIROPRACTIC:** MICHAEL HAIGHT | HANNAH LAMONT
- DIETETICS:** SHANNON WILSON
- EXERCISE & SPORTS STUDIES:** BENJAMIN SHAW
- HEALTH ANALYTICS:** MELISSA BORODZIK
- HEALTH SERVICES ADMINISTRATION:** SARAH BALSAMELLO
- HEALTH SERVICES MANAGEMENT:** LAUREN KRYSZAK
- HEALTH POLICY & HEALTH EDUCATION DOCTORAL PROGRAM:** MICHELLE ALT
- LIBERAL ARTS**
- MITCH BOUGHTON - HISTORY
- DARLIN NGOMA AND JILLIAN JANCZYK - CAREER DISCOVERY
- HEATHER BOOL - PSYCHOLOGY
- ZACKERY HUBER - FOREIGN LANGUAGE
- FINN WILSON - HUMANITIES
- SR. MARY KHONG - WRITING
- MATH AND NATURAL SCIENCE**
- TYLER FULATER - BIOLOGY
- ALEXANDRA CUMMINGS - BIOLOGY RESEARCH
- AWESO NOOR - MATH
- SONDO AL-KHADI - ANATOMY
- JASON DEN HAESE - ANATOMY RESEARCH
- TAYLOR RIDER - ANATOMY MS RESEARCH
- NURSING GRADUATE**
- KAYLA LIMARDI - BERNICE SCHNEEBERGER AWARD
- AMANDA ULSIFER - MARGERY STANTON RESEARCH AWARD
- KATHRYN DIPASQUALE - FAMILY NURSE PRACTITIONER
- NURSING UNDERGRADUATE**
- KALEIGH MCMONAGLE - MARGARET CURRY AWARD
- MICHAEL MACRI - ELEANOR G. ALEXANDER AWARD
- OCCUPATIONAL THERAPY**
- KALYLEI DUPONT - BS/MS ACADEMIC
- MADLINE KRAUTSAK - MS ACADEMIC
- DEVLYNN NEU - PROFESSIONAL PROMISE
- KENDYLL SMITH - PROGRAM DIRECTOR
- PHARMACY HYGEIA AWARDS**
- ANDREA JAENECKE (P1)
- FOLAKE OLALEYE (P2)
- CHELSEA WESELAK (P3)
- MICHAEL CARTER (P4)
- PHYSICIAN ASSISTANT**
- ANDREW KORORSCHETZ - TRADITIONAL STUDENT
- MARGARET GARITO - NON-TRADITIONAL STUDENT
- PHYSICAL THERAPY**
- JODI GREGORY
- AIMEE PFUNTER - PT SERVICE/LEADERSHIP
- GREY NUNS OF THE SACRED HEART MEDAL**
- KATELYN BUCK



ST. CATHERINE OF ALEXANDRIA MEDAL
JONVIER WHITTINGTON

D'Youville Awarded STATE'S LARGEST HECAP GRANT

On Monday, July 9, faculty, administrators, staff, Board of Trustees and friends gathered as President Lorrie A. Clemo announced that D'Youville had been awarded a \$5 million grant through the New York State Higher Education Capital Matching Grant Program (HECap). D'Youville will use the \$5 million towards the construction of a 50,000-square foot Health Professions Hub to train the healthcare workforce of the future.

"We are honored to receive the largest award in D'Youville's history," said Clemo. "The HECap grant is a transformative step in opening up a world of opportunity for our students, college, and community, helping to establish Western New York as a premier location for health career enhancement."

"I would like to thank D'Youville's distinguished faculty and thought leaders, State Senator Chris Jacobs; Senator Tim Kennedy '99; Assemblyman Sean Ryan; Buffalo Mayor Byron Brown; and the entire Western New York delegation whose tireless efforts went into procuring this extraordinary award and helping us to achieve our vision of creating a beacon for health professions for the state and beyond.

"We also thank Mayor Byron Brown for his leadership and support, our D'Youville Board of Trustees, generous donors, the Western New York



Left to right: Assemblyman Sean Ryan, State Senator Chris Jacobs, Dr. Maureen Finney, President Lorrie A. Clemo, Senator Tim Kennedy '99, and Mayor Byron Brown

healthcare leadership and countless other community leaders for their support and work on D'Youville's behalf," added Clemo.

"The HECap grant is a significant step to help D'Youville establish itself as the preeminent center for health career training and workforce preparedness while meeting the complex healthcare needs of society," said Dr. Maureen Finney, School of Health Professions Dean.

"Our Health Professions Hub, with interprofessional skills training, will help address the world's healthcare

provider shortage by producing more highly-skilled professionals right here in Western New York. In addition, we will improve public health by addressing the needs of the underserved in our community."

"The real future of this community is here. To have this project right here in our community, right next to the school, a part of the school, this is going to teach new clinicians how to collaborate, how to work in interdisciplinary teams," said Charles Urlaub, D'Youville's Board of Trustees Chairperson and President/CEO of Mercy Hospital.

Right: D'Youville Board of Trustee Chair CJ Urlaub

Below: President Lorrie A. Clemo



"I know this is the largest award for D'Youville but as far as the HECap Grant it was the largest as well, of anywhere in the state of New York, and it says so much about your leadership and everyone here in the room, staff, and board members that have done so much to create an incredible project and is something that will be a model for the future," said State Senator Chris Jacobs. "We want to make sure that students coming out of D'Youville can seize those jobs in the medical fields and stay here. We no longer have our biggest export being our best and our brightest young people."



President Clemo closed her remarks with a challenge to make D'Youville's Health Professions Hub a reality - they'd need to raise an additional \$15 million. "The Hub is going to be a gift," said Clemo. "That gift is not for D'Youville, the gift is not even the building itself - as it has been said, D'Youville is not a bunch of buildings, it is people caring for others and their world. The Hub's primary purpose is for healthier people, raising the money and getting The Hub built is a promise for a healthier tomorrow."

"This is a transformational project for our entire community, not just the D'Youville campus. I'm honored to be here as an alumnus, I'm honored to be here as a representative of the West Side of Buffalo and a member of the New York State Senate. Regardless of where this project would be, it would be transformational because it's about investing in our future," said Senator Tim Kennedy.

"This is economic development in a place that's been in our community, and it's going to stay in our community," said Assemblyman Sean Ryan. "D'Youville has been educating occupational therapists, physical therapists, and chiropractors for a long time. But you can't get any of those services right around the College. People who are living in this community

have to go elsewhere to see them. The Hub will allow these services to be offered right here in our community."

"I want to congratulate Dr. Clemo and her extraordinary management team for putting together the top application for this funding in the entire state of New York," Mayor Byron W. Brown said. "While \$5 million is an important number to remember because that's the amount of the grant, I also want you to think about 10,000 — 10,000 jobs in healthcare that will have to be filled over the next six years in Buffalo and Western New York. D'Youville will be on the front lines of preparing people in our community to fill those jobs. And as this institution has done for 110 years, helping people in the community lift themselves out of poverty and make a life for their families and build community."

Campus News

RESEARCH & SCHOLARSHIP DAY



Magdalene Halasz, associate professor and Dr. Susan Kowalewski, professor, showcase their study from the business department

Held on April 23, D’Youville’s Research & Scholarship Day was an opportunity for students and faculty to present their research to the campus and the outside community.

Dr. Brandon Absher, assistant professor of philosophy, and Dr. Shoshanna Zucker, assistant professor of pharmacy served as co-chairs of the 5th annual event, and convened a panel of faculty judges from across the disciplines.

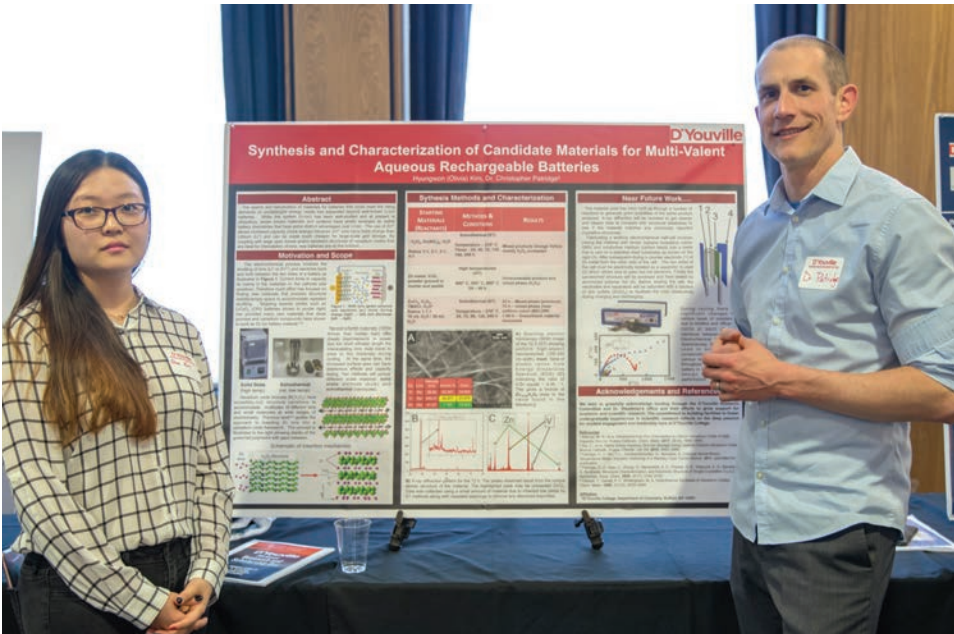
In addition, two guest judges also offered their expertise for the fifth annual event: Andrea Ó Súilleabháin, a non-resident research fellow with the International Peace Institute (IPT),

and Paul Young, MD, director of otolaryngology at Millard Fillmore Suburban Hospital.

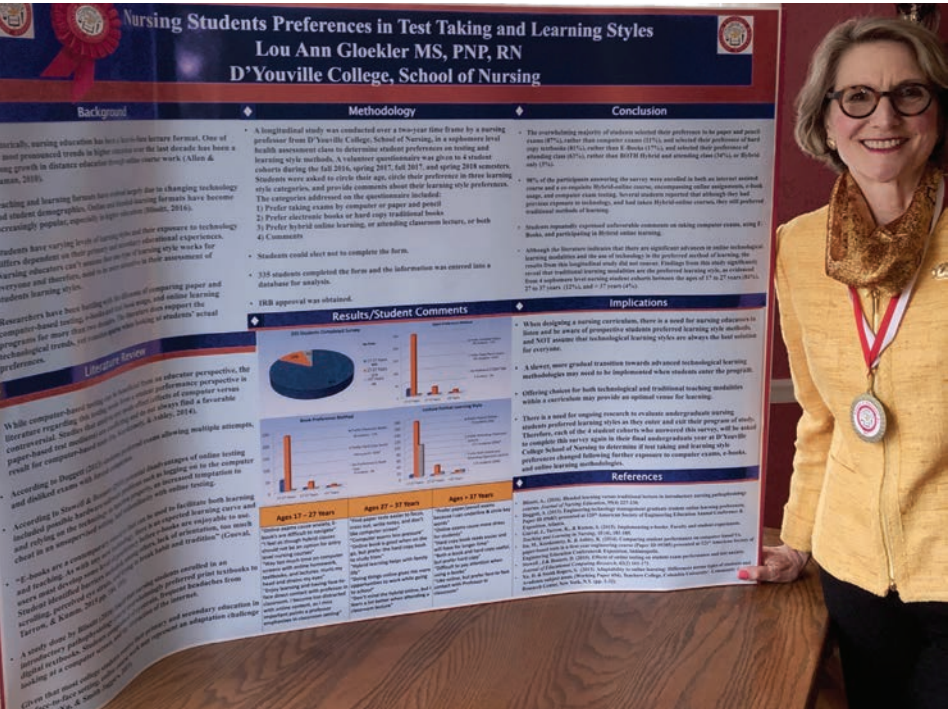
As a research fellow with IPI, Ó Súilleabháin is working on inclusive peace-building at the national and international policy level as well as the role of women in conflict mediation and peace processes. Her research focuses on the diplomacy of small states at the United Nations (UN).

Paul Young is a leading ear, nose, and throat (ENT) specialist in Western New York. He received his medical degree from the University at Buffalo School of Medicine and Biomedical Sciences. Named to the America’s Top Physician Award list in 2015 by the Consumer’s Research Council of America, Young has his own practice in Amherst.

“It is exciting to see all the hard work the next generation of clinical and academic scientists has put in to advance their fields,” said Young. “All of which can lead to providing a better understanding of the mechanisms that



Student Olivia Kim and Dr. Christopher Patridge from the chemistry department present their research.



Lou Ann Gloekler, assistant clinical professor, nursing

may translate to better care for people in the future.”

This year, more than 30 students and faculty shared their research with the community.

“Research & Scholarship Day is a wonderful opportunity during the busy month of April to pause and celebrate the scholarly work of D’Youville faculty and students across the disciplines,” said Mimi Steadman, EdD, vice president for Academic Affairs. She said before the event she was looking forward to “energizing conversations about the creative and rigorous scholarship on our campus.”

Faculty and guest judges selected award winners in each of the four schools: Arts, Sciences and Education; Pharmacy; Nursing; and Health Professions. In addition, two new awards were presented to the best overall in liberal arts, decided by Ó Súilleabháin, and the best overall in the sciences, decided by Young.

Lou Ann Gloekler, an assistant clinical professor in the D’Youville School of Nursing, had an article published regarding her research of Nursing Students’ Preferences in Test Taking and Learning Styles in the *Vital Signs Journal* (2017 Issue # 2) of the Professional Nurses Association of Western New York (Vol. 70 No. 2).

Gloekler also had two abstracts accepted for poster presentations regarding this research. The poster, Nursing Students Preferences in Test Taking and Learning Styles, was presented at the Professional Nurses Association of Western New York on April 18 and at D’Youville’s Research & Scholarship Day on April 23, where she received the award for Outstanding Research in the School of Nursing.

Gloekler received approval from the D’Youville Institutional Review Board to conduct a volunteer survey of students’ learning preferences during their sophomore level and again at their senior level to determine if their

preferences changed. Historically, nursing education has been conducted in a face-to-face lecture format. In the last decade that has given way to more distance education through online course work (Allen & Seaman, 2010).

In light of that trend, Gloekler conducted a longitudinal study, in which she administered a volunteer survey to 335 sophomore level nursing students at D’Youville over four semesters.

From the 335 students surveyed, 87 percent preferred paper and pencil exams, 11 percent preferred computer exams, 2 percent indicated no preference. For texts, 81 percent preferred hard copy textbooks, 17 percent preferred electronic books, and 2 percent indicated no preference. For instruction, 63 percent preferred classroom lecture, 34 percent preferred attending class with hybrid online learning, and 3 percent preferred online learning.

Although the literature indicates that the use of technology is currently the preferred method of learning, the findings from Gloekler’s study suggest that nursing students significantly prefer traditional test-taking and learning styles over technology-based methods.

Each of the four sophomore level cohorts studied will be asked to complete the survey again in their final undergraduate year at D’Youville’s School of Nursing to determine if their test-taking and learning style preferences changed after having more exposure to computer exams, e-book usage and online learning methodologies.

PI THETA EPSILON HOSTS SPRING ART GALLERY EVENT



Pi Theta Epsilon's Alpha Rho chapter hosted its 3rd annual Art Gallery event at D'Youville in April. Pi Theta Epsilon, the national occupational therapy (OT) honor society, has an active chapter at D'Youville. Each year, the honor society holds the campus-wide event during Occupational Therapy Month to celebrate and promote the profession.

The Art Gallery event promotes disability awareness by featuring various artists with intellectual or physical disabilities. At this year's show, over 70 artists showcased their work, including paintings, woodworking, sculptures, jewelry, and photography. Dancers from Moving Miracles, a therapeutic dance/movement program for individuals with a variety of abilities, performed pieces that certainly moved the crowd.

The night of celebration and socializing with the artists brought awareness to the community and raised approximately \$700, which will be donated to Moving Miracles and Fantastic Friends, an all-volunteer social organization for individuals with special needs.

Pi Theta Epsilon would like to thank all who participated to make the event the most successful one yet.

RAFALSON NAMED ACE FELLOW FOR 2018-2019

Lisa Rafalson, PhD, chair and associate professor of the Health Services Administration department, has been named to the American Council on Education (ACE) Fellowship Program for the 2018-2019 academic year.

"I'm so honored to have been selected to participate in this prestigious program," said Rafalson. "I'm looking forward to learning new ideas, networking with colleagues across the nation, and bringing back new knowledge and skills to D'Youville."

The ACE Fellows program seeks to enrich leadership ability in people on track to rise to senior positions in colleges and universities. The fellowship condenses years of learning about higher education and leadership into a single year.

Fellows are immersed in the culture, policies, and decision-making processes of other institutions, shadowing current leaders throughout the year. At her host institutions, Rafalson will observe and participate in key meetings and events, and take on special projects and assignments. The program also involves retreats, interactive learning opportunities and visits to other campuses or higher education-related organizations.

Fellows are nominated by the presidents of their home institutions. D'Youville President Lorrie A. Clemo, PhD, is proud to see one of D'Youville's own be selected.

"The ACE Fellowship is one of the nation's premier leadership development programs for future academic leaders," said Clemo. "I was pleased to nominate Dr. Rafalson for this developmental opportunity and extremely gratified that Lisa was selected from an extensive field of candidates. Lisa brings a wealth of experience to the ACE Fellowship role, providing strategic leadership in the planning and implementation of high quality Health Services Administration programs for faculty and students at D'Youville."

"I'm so thankful to have the support of Lorrie A. Clemo, and (Dean of the School of Health Professions) Dr. Maureen Finney," Rafalson added.

2018 NURSES OF DISTINCTION

Faculty members Colleen Dowd, RN, MSN (left) and Abigail Mitchell, DHED, MSN, RN, CNE, FHERDSA (right), were recognized by *The Buffalo News* as 2018 Nurses of Distinction.



OT IN SALT LAKE

The American Occupational Therapy Association (AOTA) hosted the Academic Leadership Council Meeting for Program Directors, Fieldwork Coordinator meetings, at its annual Conference in Salt Lake City, Utah, from April 17-22. Among those attending were Theresa Vallone, chairperson of the Occupational Therapy BS/MS program and MS program at D'Youville; Erin Lafferty, Level I Fieldwork Coordinator; and Fauna Flores, an OT student. Several D'Youville alumni attended and presented.

CHINESE FACULTY EXPERIENCE D'YOUVILLE THROUGH NEW PARTNERSHIP

Thanks to a partnership with Guangxi University of Traditional Chinese Medicine, D'Youville was the temporary home to 22 Guangxi faculty members for the spring semester. The Chinese faculty members took part in the Global Faculty Professional Institute (GFPI) offered through the Center for Global Engagement.

The GFPI allows faculty members to experience American higher education and explore college teaching methods through an immersion experience at D'Youville. Part of the program allows the faculty members to observe two classes of their choice as well as take part in Intensive English Language instruction.

D'Youville's ongoing partnership with GXUCM also includes a joint bachelor's degree in nursing. Students will start with three years of instruction in China, followed by two years at D'Youville. Upon completion, the students will receive a bachelor of science in nursing (BSN) from D'Youville. The first cohort of students will be on campus for the fall 2018 semester.



OCCUPATIONAL THERAPY IN WASHINGTON DC

Susan Swenson '13, Dr. Theresa Vallone, chair of occupational therapy, and Allison Laskey '17

FINNEY NAMED TO HEALTH CARE CHAMPIONS LIST



Maureen Finney, EdD, dean of the School of Health Professions, has been named to the *Business First* Health Care Champions list for 2018.

The Health Care Champions list is comprised of 29 professionals who have achieved high levels of success in their field.

"I congratulate Dr. Finney for being named a Health Care Champion by *Business First*," said D'Youville President Lorrie A. Clemo. "It is a well-deserved recognition for the significant impact she has made at D'Youville and in the healthcare community through her leadership, provision of care, and tireless dedication to serving the underserved."

Finney entered her profession because she wanted to "care for the underserved" — a goal she's proud to continue today. Becoming a physician assistant is what led her to become a faculty member.

"I am so very honored and humbled to have been chosen for this recognition," said Finney. "To have my work as a physician assistant and an academic leader recognized is very rewarding. I'm blessed because I truly enjoy my work and the impact I have on my patients and the academic community."

DEAN OF ONLINE LEARNING AWARDED NATIONAL FELLOWSHIP

Jeremiah Grabowski, PhD, dean of online learning at D'Youville, is in the midst of a fellowship program, awarded by the national Online Learning Consortium.



It would be no surprise to hear that much of the prestigious fellowship's coursework is done online. Grabowski said the program is conducted by leaders in online college education and will include a one-week conference for its 50 fellows at Washington State University.

"The online portion has started and the other participants are great," Grabowski said. He is working with fellows from large university systems, mid-sized institutions and smaller colleges, all sharing their specific experiences and expertise.

The capstone of the fellowship is participation in the Consortium's international conference in Orlando, Fla., in November. Grabowski is excited about what he will be able to bring from the fellowship to enhance D'Youville's online courses, which already are expanding in scope.

"Online learning has certainly come of age. We (at D'Youville) are using collaborative software, and the college has invested significantly in its online infrastructure," Grabowski said.

D'Youville recently switched its online programs to Canvas learning management software, upgrading its

"We know our alums had a great experience at D'Youville. Our goal is to offer that same quality education in an online setting. I encourage any interested alums to visit our website and see what online learning at D'Youville is all about," Grabowski said.

ability to bring in other technologies. The instructors at the forefront of the courses are embracing this accessible way of teaching.

"The faculty has been great," Grabowski said. "They are all very eager to learn as much as possible (about the technology), and the college is committed to teaching best practices to all who are using the programs."

Soon the college will have a community of professors and other instructors who are teaching online, supporting D'Youville's goal of adding 1,000 online students to its traditional campus-based enrollment.

"We provide the faculty with all the resources to teach online the way they want to teach," Grabowski said.

That includes some online learning for those teachers to get familiar with the programs.

"This summer I'm running an online course to teach faculty, so they are experiencing it themselves, and learning to use different technologies. The hope is that I give them the instruction and they can leverage the resources for their courses," he said. "I've lost count, so many faculty have signed up -- about 40 of them last spring and another 30 this summer."

The college is adding more online courses all the time, mostly at the graduate level now, but with more undergraduate courses coming soon, Grabowski said.

Even so, he said, there will always be a place for traditional classroom and hands-on learning. To cite one obvious example, "We're never going to put full chiropractic online, and a nurse has to learn clinical skills in the first few years, like how to draw blood."

But once those techniques are mastered, nurses can continue their education online to add their already robust clinical nursing skill sets, he said.

"You can imagine a floor nurse who wants to move into management, or to become a nursing educator," he said. "They have to do some practicums or clinicals -- they can do that in the hospital where they are working -- and the rest can be online."

There are online learning orientations and staff members to guide students along the way if they encounter problems with the software. Students can email, Skype or text their instructors, who also keep "old-fashioned office hours," Grabowski said.

And along with the convenience of learning on schedules that fit their lives, students also may see a reduction in tuition for courses that are entirely online.

"We and the faculty are really involved in trying to create an engaging learning environment," Grabowski said.

REDFEST 2018

"What we really want to do is bring together a campus community—to build a sense of campus community and campus pride," Randyll Bowen, vice president for enrollment management and student engagement, said.

All things considered, the first Rock'n Redfest for students and staff at D'Youville, held in late April despite some decidedly unspringlike weather, went pretty well.

So well that the college's Student Life office is planning another Redfest, and they aren't waiting a year to do it. Redfest 2.0 will be celebrated as part of reunion weekend in September.

"We're hoping the weather will be better," remarked Randyll P. Bowen, vice president of student life and enrollment management.

More importantly, he said, the college would like to use Redfest and other nonacademic special events to provide more engagement for students in places away from the labs and classrooms.

The spring 2018 Redfest, which was free for students, was presented in cooperation with country radio station WYRK and featured artists Jerrod Niemann and Jon Langston.

Also on the bill were pop musician and YouTube star MAX, whose recent hit was "Lights Down Low," plus local singer-songwriter Kate Mallen and Western New York native Eric Van Houten.

The hit of the eight-hour show, Bowen said, was Buffalo DJ Adam Barrett, who kept people moving as temperatures topped out at a chilly 47 degrees and dipped lower later in the day.

The hardy attendees gathered at the new outdoor facility, Dobson Field.

"We're trying to use it for a variety of events," Bowen said, "and I think that despite the rain and poor weather, those who attended — about 700 faculty, students and staff throughout the day — enjoyed themselves."

The field will be doing double-duty on the September reunion weekend, hosting an abbreviated Redfest on Friday, Sept. 21 from 6 to 10:30 PM and soccer games the following Saturday, starting at 11 AM.

Away from the stage, Redfest hosted food trucks and had a tent for beer and wine, encouraging people to hang out and connect.

The upcoming concert promises more of a rock and pop music line-up. Each D'Youville student is eligible for two free tickets, while tickets will be for sale to the public. Bowen said there also will be alumni tickets available.

Entertainment projects would compliment D'Youville's solid tradition of community service programs, as a way to offer students of all ages and backgrounds a more well-rounded college experience.

Bowen said, the goal is to recognize that even students intent on obtaining the best education possible sometimes deserve to just have a little fun.



HSA Presents

“THE HEALTH SYSTEM OF THE FUTURE”

The last time the United States saw changes in its healthcare system as dramatic as those now underway was half a century ago, when the “family doctor” gave way to teams of specialists, and what was quaintly known as a “house call” went the way of the passenger pigeon.

Well, the passenger pigeon appears gone for good, but the house call, in the form of patient-centered home care, is making a comeback.

That is only one part of “The Health System of the Future,” which, according to a panel of health executives who discussed that future at D’Youville in April, will bear little resemblance to the fee-for-service, “heads in the beds”

payday brand of treatment Americans came to expect in the late 20th century.

Panelists for the well-attended event included Jody Lomeo, president and CEO of Kaleida Health; Nora O’Brien-Suric, PhD, president of the Health Foundation of Western and Central New York; Thomas Quatroche Jr., PhD, president and CEO of Erie County Medical Center, and C.J. Urlaub, president and CEO of Mercy Hospital and chairperson of the D’Youville Board of Trustees.

Dr. Josh Luke, who began his career as administrator of a nursing home and then as CEO of a small community hospital before moving upward and outward as a healthcare “futurist,”

talked about the built-in economic barriers that prevent healthcare professionals from implementing patient-first practices.

“When you called your doctor and said ‘I have a stomachache,’ they only got paid when they saw you in the office,” Luke explained, describing the lowest rung on the fee-for-service payment scale.

A visit to the emergency room often would result in no specific diagnosis, but patients weren’t sent home, he said. They would be put into a high-priced hospital bed for “observation,” often supplemented with a battery of tests, which came with their own battery of charges.

The D’Youville Health Services Administration department invited author and former health industry CEO Josh Luke, PhD, to headline the event. His book “Ex-Acute: A Former Hospital CEO Tells All on What’s Wrong with American Healthcare” was inspired by his own family’s frustration with how healthcare is delivered when his grandmother became ill.



“This is capitalism,” Luke said. “Head in a bed. It’s the only way I get paid (when running a hospital).”

Luke’s presentation didn’t paint existing insurance-driven model of care as a significant improvement in stemming waste and improving health. For example, he said, most people who go to a nursing home for rehabilitation stay 20 days, a remarkably consistent pace of recovery, “because on Day 21, there’s a co-pay.”

Again, the payment, not the health of the patient, determines the treatment.

“If you weren’t poisoned by the fee-for-service era, why would you have problems with anything else?” Luke asked his audience, which included healthcare providers, faculty and students.

Still, the topic of the day was the future, and Luke and the panel agreed that the system is changing, however slowly.

One force behind that change is the Affordable Care Act and the influence of the federal health insurance programs, Medicare and Medicaid.

“In the health system of the future, the hospital is the last resort, the nursing home is the second last resort, and long-term acute care doesn’t exist,” Luke said.

Economics remain a big factor (Why pay \$1,200 a day for hospital care when we can treat him for \$400 down the street, Luke said), but change will only succeed when providers at all levels of care focus on the needs of the individual patients.

A patient may be ready to be discharged, but how will she get home? And once a patient gets home, who will be there to help?

The hospital of the future will not only be treating those with their heads in the beds, he said, they will be managing and delivering even more care out in the community – in longer term care facilities and, more and more often, in the person’s home.

“‘At home’ is a great thing,” Luke said. “Hospitals will be for complex cases.”

The hospital executives were candid about the challenges of adjusting their business models to the new high-tech individualized vision of how patients receive care.

Urlaub said that he sees treatment moving in that direction, with healthcare expenditures at hospitals dropping from 45 percent of total healthcare expenditures nationally in 1980 to just over 30 percent today.

The dilemma for hospitals, he said, is how to transition to more community care while retaining the admissions they need to be economically viable.

Jody Lomeo pointed out that, unlike with personal computers and smart TVs, healthcare is an area where, when technology improves, the costs do not go down.

Quatroche said the expenses are compounded by the fact that there is a lot of variability in patients’ and providers’ ability to pay for that technology.

As Urlaub said, the big question remains, “Who is going to pay for those resources?”

We have to be really careful we don’t leave patients behind,” he said.

Lomeo agreed it is, at least for now, a balancing act.



“We want D’Youville to be the place in Western New York that offers continuing professional education to a wide range of healthcare professionals,” said Lisa Rafalson, PhD, chair and associate professor of the Health Services Administration department.

“Having great data, having predictive analytics, will really help in lowering the cost to the patient,” Lomeo said. “But you have to believe in it and invest heavily to get there.”

At the same time, those investments have created their own difficulties, as care providers purchased competing hardware and software programs, resulting in a fragmented healthcare system with multiple providers on multiple systems.

For patient-centered healthcare to work, those systems need to be able to talk to one another, as do their human counterparts, Luke said.

It took no prompting for the executives to concede that they are not there yet.

“I work with doctors all day long, and when I need care, I don’t want to go to the doctor,” Urlaub admitted.

If that’s his attitude, he said, imagine how the average person feels. Like him, most people would prefer to avoid the waiting room and instead have a medical app on their phone that they could click through a likely diagnosis.

“Do I really need to go to the ER, or can I go out and get a brace,” is how Urlaub put it. And, if all he needs is a trip to Walgreens, “Is it the right brace?”

Physicians shouldn’t resent it if their patients take the initiative, but many patients worry about it. They also are

embarrassed about telling their doctors that they would like to get a second opinion about a diagnosis or treatment plan, Luke said.

Thanks to technology, however, patient-directed care will become the norm, with providers there to help direct the use of healthcare personnel. Home care figures largely, as does a continuum of care, O’Brien-Suric said.

“Continuum of care is so important, I’m going to expand the definition,” she said. “We have to get this right.”

In getting it right, she sees healthcare agencies broadening their services to non-medical home care, like help with cleaning, shopping and bathing.

“There is a need to provide these home-based services to keep people home. ‘Healthy’ happens at home,” she said.

It will be an adjustment on all levels of medical education and experience, essentially turning the healthcare “pyramid” upside down, Quatroche said.

Community care providers will take over for hospitals in the top tier, with hospitals devoting their attention to critical care patients.

One group that may find this adjustment easier than others, Lomeo said, are the new professionals just entering the healthcare system.

“The old school way of how a physician comes into the hospital world has to change dramatically,” he said.

It likely will be a change that a new generation will embrace, according to these members of the old guard.

“We’re seeing a lifestyle shift for medical personnel that is generational,” Lomeo said. “It’s a different world, it’s a different lifestyle. The expectations are different.”

Everyone, including those on a medical staff, wants time for their own lives now. The days of “the institution above all” are ending.

“At the Health Foundation, we believe that partnerships between healthcare and community-based organizations are vital to address all of the issues that impact our health and quality of life,” said O’Brien-Suric.

D’Youville looks to attract current professionals working within the healthcare delivery system, as well as students, and hoped that attendees took away something important from the discussion.

Teaching the Teachers

FOR A BETTER LEARNING EXPERIENCE

The Institute for Teaching Innovation has existed for less than a year at D’Youville, and already it is having an impact.



Springtime conferences brought faculty and outside educators together to discuss teaching methodologies, new faculty members toured the campus before heading to the classroom in August, and for the first time the College has an online template providing the nuts and bolts for faculty functioning on campus, everything from where to get a parking pass to how to file grades.

While it is early days for the Institute, the results so far are encouraging for Leah MacVie, PhD. She came to D’Youville in December 2017 as the first director of the newly created Institute. She previously held a similar post across Buffalo at Canisius College. MacVie said the Institute is more than an administration brainchild.

“The big drive came from the faculty members,” MacVie said. “They kept asking the college to create a center for teaching and learning, to learn new pedagogies, new technologies.”

The center is new for D’Youville, but it is not a new idea in higher education. Many smaller colleges have this type of teaching support space, MacVie said. The difference at D’Youville is the diversity of its faculty members – in their backgrounds and in the programs they teach.

“Although we have the arts and sciences, and liberal arts, we also have a strong component of healthcare and graduate studies. Many of these instructors never saw or talked to each other,” she said.

The College administration recognized that a support unit was needed and, after Dr. Lorrie A. Clemo took over as president, planning began. MacVie is impressed by the commitment the college has made.

Along with the college’s financial support, MacVie said, she sees professional interest on campus.

“When I started, I didn’t know if it was only a core group (of faculty) who wanted it, but that wasn’t the case. We have had faculty come from all groups and programs,” she said.

D’Youville’s atmosphere of collaboration is a key component of the faculty initiative, which does not operate in isolation. The Institute coordinates

its work with the D’Youville’s Online Learning office, run by Jeremiah Grabowski PhD, and other departments to make sure faculty members get the answers they are looking for.

“We really pull on each other’s expertise to help the faculty. They may come to us wondering ‘How do I know my students are still going to come to class if I put my learning materials online?’ and we would refer them (to Online Learning),” she said. “In truth, the lines are very blurred between classroom development and online learning.”

To help faculty structure their courses in a way that works best for them, the Institute offers resources for different instruction models.

“Some may be teaching full-face with a few online components, others are hybrids of both, and some courses are fully online. What we provide is more of a universal design for learning, and the model may change depending on what they are doing that semester,” MacVie said.

“We look at the best ways to teach across all generations,” MacVie said.

Technology is only one tool for faculty members to consider. They also want to know how to respond to different learning styles and how to use strategies that incorporate the varied experiences and backgrounds that students bring with them.

“Inclusion and equity are part of the overall picture, looking at students’

**ASSISTANT PROFESSOR
INVITED TO PARTICIPATE IN
INSTITUTE FOR PURE AND
APPLIED MATHEMATICS BIG
DATA PROGRAM**

differences and engaging those differences,” she said. “For instance, faculty advising and research will look different, in how they are practiced and how much support they have.”

Even in the first few months of the Institute, the response from faculty has been overwhelmingly positive. More than 150 faculty members attended a January information session, and 55 came to a conference held in May after classes ended to compare notes on such topics as outcome-based assessments and faculty wellness.

The instructional part of the programs often is secondary to the communication that takes part in between the scheduled events. Because, after all, who better to learn from than teachers?



Keiko Dow, PhD, assistant professor of mathematics at D'Youville, has received a fellowship with the Institute for Pure and Applied Mathematics and will be in residence at the University of California, Los Angeles for the fall semester.

Dow will be participating in the program “Science at Extreme Scales: Where Big Data Meets Large Scale Computing.”

“I am very excited to have this opportunity to be learning something new, especially since it is about ‘big data,’ which is one of the most talked about topics in mathematics today,” Dow said.

The mission of the Institute is to advance the integration of mathematics within other fields of scientific inquiry and to encourage women and minority mathematicians and scientists.

Dow’s participation in the fall program comes at a perfect time for the college’s Biology and Mathematics Department, which is developing a Bachelor of Science degree in data science.

“Having Dr. Dow acquire this advanced training is especially valuable to D’Youville,” said Jeremiah Davie, PhD, associate chair of biology and mathematics. “We’ll be able to connect our students to the burgeoning job market for data scientists.”

“We are incredibly proud of Dr. Dow for being named a fellow in the IPAM program,” said President Lorrie A. Clemo.

Clemon believes the experience will inspire more girls and women who know Dow to pursue scientific careers.

D’Youville is committed to encouraging women and girls in STEM fields. It hosts Girls Who Code, which started as a student club but now is open to girls in grades K-12.

“I’m hoping to make data analytics more accessible to everyone,” said Dow. “Data analytics has a powerful ability to find invisible patterns that can help people make optimal decisions. Currently we offer a Bachelor of Science in mathematics with an applied concentration in analytics, as well as an analytics minor. I’m looking forward to incorporating some of what I learn this fall into our curriculum.”

**LIBERAL ARTS FACULTY
AWARD FINN WILSON
THE 2018-2019 RIVERRUN
FELLOWSHIP**



In conjunction with the riverrun Irish-American cultural organization, the Department of Liberal Arts at D’Youville has awarded Finn Wilson the 2018 riverrun Fellowship in the Liberal Arts.

Riverrun provides fellowships to outstanding majors in the liberal arts in recognition of the value that such education provides to the community and its role in fostering engaged citizenship.

Finn, a philosophy major, already has taken his considerable talent on the road, having presented “A Critique of Ayn Rand’s Objectivism” at SUNY Oneonta’s 23rd Annual Undergraduate Philosophy Conference.

Closer to home, Finn is joining Drs. Stephen Williams and Brandon Absher in teaching an afterschool enrichment program in philosophical and critical thinking for fourth graders at the West Buffalo Charter School.

He hopes to continue his philosophy studies in graduate school, and plans to use the award to pursue research into historical definitions of humanity and the ways that they potentially excluded people from receiving full recognition. The fellowship, he says, will allow him to “devote much of the coming academic year to studying and developing [his] thoughts on this matter in a format that can be shared with interested people.”

With social media leading people to become more ensconced in their prejudices, shutting out the views of others outside their “news bubble,” the liberal arts teach the virtues of open-mindedness and empathy.

As Finn explains, “Personally, a liberal arts education has given me the opportunity to express my beliefs and challenge them with new ideas. This is important, because the process of changing your mind makes you more receptive of differing views in the future. In this way, it wards against uninformed prejudice and helps to keep you from being trapped in whatever ideologies you may have been raised in.”

Because he embodies the spirit of well-rounded individuality and the open-minded search for truth so central to the liberal arts, and because he makes this spirit effective through service to the community, the Department of Liberal Arts at D’Youville is proud to honor Finn Wilson.

**SISTER DENISE ROCHE
ELECTED GREY NUNS
PRESIDENT**

The Grey Nuns of the Sacred Heart have elected a new five-member team to lead their congregation of Catholic sisters. The election took place at a meeting held in Philadelphia during the week of April 9th. The newly elected sisters will serve five-year terms, beginning in July.

Sister Denise A. Roche, GNSH ’67 was elected president of the Grey Nun congregation. Sister Denise served as president of D’Youville in Buffalo for 37 years, from 1979 until 2016. She entered the Grey Nun community in 1961.

Sister Anne Marie Beirne ’74, Sister Bridget Connor, Sister Barbara Schiavoni and Sister Eileen White ’72 also were elected to serve as Council members.

The new president and Council members will work together to lead the Grey Nun congregation and facilitate the advancement of the sisters’ mission to create a more just and compassionate world.

Headquartered in Northeast Philadelphia, the Grey Nuns of the Sacred Heart are the only order of Grey Nuns in the United States. The sisters have an extensive history of ministry in education, healthcare, social work, pastoral counseling and administration, serving diverse populations and working for peace and social justice.

SCHOOL OF HEALTH PROFESSIONS INTERPROFESSIONAL EDUCATION RESEARCH DAY



Students from three departments in D’Youville’s School of Health Professions gave public presentations of their work in the inaugural Interprofessional Student Research Presentation this spring.

Occupational therapy, physical therapy and dietetics students took over the College Center to display their posters, organized by topic, in the lobby, hallway and dining hall.

The public presentation meets a course requirement for the therapy students and was optional for dietetics students, who also do a thesis. The presentations drew about 150 students.

A wide range of research interests was on display. Occupational therapy posters looked at such issues as the effectiveness of Tai Chi in preventing falls among older adults; music-based interventions for a number of conditions, including dementia, stroke and autism; strategies for encouraging

long-term care residents to remain socially active; equine therapy for MS patients, and gardening for troubled adolescents.

Students also looked at integrating emerging technologies into treatments, including using virtual reality to help burn patients manage pain and the effectiveness of robotic-assisted therapy.



Physical therapy students examined ways to decrease falls for dementia patients, lower the rate of reinjury for people with ACL reconstruction as they return to their sports, and adapt yoga techniques to help people with MS and Parkinson’s, among many more subjects.

Theresa A. Vallone, EdD, MS, OTR, chair of the occupational therapy department (*pictured above listening to a student’s presentation*), said after the event that, while the initial organizing of the

joint presentation was hectic, the result was very well received.

“We used to have (the presentations) separately, and different guests were having to come more than once, or couldn’t make it at all,” Vallone said.

Some outside clinicians would have to make multiple visits; now it was combined into one evening. It also gave students a chance to see the work of their peers once they finished their presentations.

“After the clinicians left, friends and family came in, and it was packed,” Vallone said. “The place was hopping.”

“We also presented a workshop for the preceptors – the people who take students on their clinicals – as a way of showing our appreciation,” Vallone said.

The clinicians could earn a certificate for continuing education hours after reviewing the posters by attending a dinner and workshop on “The Important of Self-efficacy, Independence and Empowerment to Mental Health,” with guest speaker Chris Warden, MS, director of adult services for Compeer of Buffalo.

Those who helped make this year’s program a success included Brian H. Wrotniak, PT, PhD, the physical therapy point person, and Megan Whalen, PhD, RDN, CDN, chair of dietetics. Colleen Corcoran, PT, DPT, chaired the CEU program. Plans already are underway for a combined presentation evening in 2019.

THE HAVE PROJECT CONNECTS DISABLED VETERANS WITH ASSISTIVE DEVICES



One of the first clinics to sign up to be a donation site was Buffalo Physical Therapy and Sports Rehabilitation, operated by D’Youville PT professor Dr. Ronald White, PT, DPT, OCS. Shown (left to right) are PT student Zachary Klapp, Ron White, Shawn McKinnon and PT Student Alexander Peters.

Have you helped a veteran today?

The H.A.V.E. (Helping Assist Veterans Everyday) Project provides a way you can do just that. Founded by D’Youville Physical Therapy student Shawn “Mac” McKinnon, the H.A.V.E. Project is designed to supply veterans with walkers, canes and other assistive devices. Since its inception in January 2018, the project has grown in size and scope.

McKinnon knows the needs of veterans firsthand. He served as a U.S. Army Airborne Infantryman from 1990-1994, his wife is a veteran of the U.S.

Army Reserves Nursing Corps (1992-2005), and their son is currently in the Oklahoma Air Force National Guard while pursuing his bachelor’s degree at Oklahoma State University (at Tulsa).

During his physical therapy studies, McKinnon became aware that many patients treated at PT clinics end up with walkers, canes, wheelchairs and other aids that they no longer require, and he decided to create an organization that would help direct those items to veterans and their families who do need them.

“I was raised in Sanborn with a sense of responsibility that gives me an impulse to help fill a need when I see one that

can be met,” McKinnon says. “As a U.S. Army Airborne Infantry veteran, I have seen firsthand many veteran families struggle while in need of assistance. While pursuing my dream of becoming a physical therapist, it came to my attention that there are used assistive/ mobility devices not being put to use in the community.

“One day, I had to ask myself, Have you helped a veteran today?” (This is why I named the company the H.A.V.E. Project). This question motivated me to start reaching out to the local community and asking them to donate their used equipment for veterans and their families. To my pleasure, the Buffalo community has put forth an overwhelmingly positive response. It humbles me to be able to help the veteran community and to be of service to others in need.”

According to the state Department of Labor statistics, New York is home to 921,400 veterans, representing approximately 6.1 percent of the state’s civilian population. The majority (58 percent) served during World War II, the Korean War and the Vietnam era, with 23 percent serving during the Gulf Wars and 19 percent serving during peacetime. Erie and Niagara counties alone are home to 80,000 veterans, so the need here is great.

“Many veterans do not know about the programs and foundations in place to help them,” McKinnon explains. “And veterans are often skeptical of support, particularly if it requires them to give up personal information and/or identification. The H.A.V.E. Project is committed to ensuring privacy and building trust with local veterans.”

McKinnon’s first step was to establish donation centers for assistive devices at



The H.A.V.E. Project recently donated \$500 to the WNY Veterans Housing Coalition. Shown are Shawn McKinnon and his son Liam presenting the check to WNY Veterans Housing Coalition President Gigi E. Grizanti.

local physical therapy clinics and various organizations. Distribution works through the Veterans One-Stop Center of Western NY and veterans' service organizations such as the Lions Club. Veterans and their spouses, widows or children may pick up these donations. McKinnon also has partnered with COMPEER Buffalo to provide mental health assistance for veterans and has organized prize drawings of gift cards and gift certificates for local veterans at selected donation sites. Many local businesses have rallied behind the cause by donating the prizes for these raffles. The project will also accept financial donations.

Phase 2 of H.A.V.E., planned for Fall 2018, will seek to raise funds to purchase new laptop computers for

veteran students at D'Youville, set up loan closets for veterans at the Veteran's Housing Coalition of Western New York and the Veterans' One-Stop Center, and establish a memorial garden for loved ones in Western New York in conjunction with Boy Scouts Troop 261 (Eagle Scout project).

The first clinic to sign on as a donation site was Buffalo Physical Therapy and Sports Rehabilitation, owned and operated by D'Youville Physical Therapy Department clinical associate professor Ron White, PT, DPT, OCS. White also became a member of the H.A.V.E. Project's accountability board.

"Shawn's work and dedication for this very important project is really astounding," White says. "His efforts in a very short period of time have

exceeded my expectations. I am privileged to be able to play even a small part in this terrific endeavor."

Other members of the accountability board include D'Youville alumnus Matthew Veronica, DPT '12, and Jason Sokody, head of the Sokody sales team of Hunt Real Estate.

Sokody's Grand Island real estate office recently donated \$500 to repair power scooters for the WNY Veteran Housing Coalition. The work will include providing new battery packs and making minor repairs to upholstery and wheels. The scooters will be used by the Disabled American Veterans charity.

"Partnering with the H.A.V.E. Project is truly an honor," Sokody says. "As the largest real estate team in Western New York, with four agents currently serving in various branches of the armed forces, we are proud to display the H.A.V.E. Project's donation sign in our front window. Shawn's passion for helping others is contagious, and we are onboard 100 percent. His passion is genuine, and his approach is candid. Our troops, active and retired, deserve the best from each and every one of us. We are inspired by the H.A.V.E. Project and honored to be part in its growth and positive movement."

The Buffalo Rehab Group, one of the largest physical therapy networks in the area, has also come on board, with multiple locations serving as donation sites. "Shawn and the H.A.V.E. Project have given us a reliable avenue to connect with our local communities in a way that we couldn't have imagined," says Raymond J. Hammel, PT, DPT, MS, director of the Tonawanda clinic. "The involvement of our clients helping their veteran neighbors increases their



Above: (left to right) Alexander Peters, Shawn McKinnon and Doug Elia, president of Montante Construction, a proud supporter of the H.A.V.E. Project.



Left: (left to right) D'Youville PT students Jonathan Forde, Shawn McKinnon and Alexander Peters pick up a donated power scooter that will be serviced and donated to a veteran.

"I can go into an organization such as the Lions Club and review the equipment they currently have available to tell them if it is out of date or in need of repair. In some cases, we can provide newer equipment than what they have been able to offer," he said.

The project already has distributed more than \$10,000 worth of donations to veterans and low-income families. In March, the daughter of a veteran who had recently passed away donated a mint condition power chair, two special Tilt-in-Space wheelchairs and a home patient lift system. McKinnon is currently raising the money to have the power chair inspected and serviced prior to giving it to its new veteran owner.

McKinnon has found that his physical therapy training comes into play in this new endeavor.

Montante Construction has generously contributed to the H.A.V.E. Project general fund. Montante President Doug Elia says, "Montante Construction was honored when Shawn and the H.A.V.E. Project reached out to our team asking for support. Assisting our veterans is critical. The men and women of the armed forces risk their lives on a daily basis for our country, and we need to make sure they are taken care of after their dutiful service."

Other D'Youville PT students have also joined the project. Zach Klapp from the Class of 2019 and Sarina Miliota, Alexander Peters, Dan Semrau and Jay Forde from the Class of 2020 have volunteered to help pick up and deliver donations.

"I am energized by Shawn's passion and determination to establish his H.A.V.E. Project," says Klapp. "Shawn is able to relate to veterans and has identified a group of people within our community who need our help. This project has grown exponentially since January because of Shawn's efforts as he reached out to companies and individuals to donate money and supplies that will go to our veterans. Shawn truly represents the mission of D'Youville to serve others."

The H.A.V.E. Project is a 501-C3 not-for-profit organization. All donations and funding received go directly to helping veterans.

For more information on the H.A.V.E. Project, contact: haveveteranproject@gmail.com or check out its Facebook page at www.facebook.com/veteranhavetheproject/ and videos on the "HAVE PROJECT" YouTube channel.

WHITE COAT CEREMONY CELEBRATES A MILESTONE FOR DOCTOR OF PHYSICAL THERAPY STUDENTS

Friday, April 13, 2018, was not a day of bad luck for the Physical Therapy Class of 2019. It was a day of rejoicing with family, friends, faculty and administrators as the students celebrated their white coat ceremony at Holy Angels Church.

The white coat ceremony marks the conclusion of most of the classroom portion of the Doctorate of Physical Therapy program and the beginning of clinical field work. Each student is formally “coated” by a member of the PT Department faculty.



A welcome by college President Lorrie A. Clemo was followed by opening remarks from Dr. Maureen Finney, Dean of the School of Health Professions.

Guest speaker Andrew Mangan gave a reflection on physical therapy as a profession, recognizing the students’ educational path thus far and talking about his own experience as a physical therapy patient during his rehabilitation from a serious accident.

Faculty member Ron White, PT, DPT, OCS, and students Alexandra Polhill and Enike Kadar also spoke. The coating ceremony was introduced by department Chair Lynn Rivers, PT, PhD Adjunct faculty member Cheryl Aaron, PT, DPT, CWS, led the students in their Pledge of Professional Performance.

The enthusiasm of the family members attending elevated the joy and anticipation contained in the ceremony, as the newly coated members of the Class of 2019 set forth on their last year of preparation to become doctors of physical therapy.

The Physician Assistant and Occupational Therapy departments held their white coat ceremonies on May 11 and 18 respectively. Chiropractic students had their pinning and hooding ceremony on May 5, and the School of Nursing held its pinning ceremony on May 17. The School of Pharmacy white coat ceremony took place in September.

STUDENT ATHLETES LEAD IN THE CONFERENCE AND IN THE CLASSROOM

The student-athletes of D’Youville have separated themselves from the rest of the conference as D’Youville has been awarded the AMCC Institutional Peak Performer Award.



Over 58% of the student-athletes earned a 3.2 GPA or higher, giving D’Youville the highest percentage of student-athletes named to the Academic All-Conference Team. Each team had at least three student-athletes receive Academic All-Conference honors, many of which were named Peak Performers.

Both the D’Youville men’s basketball team and the men’s cross country team were named Team Peak Performers for having the highest cumulative GPAs amongst teams in their sport in the AMCC.

D’YOUVILLE ATHLETES HONORED AT ATHLETICS BANQUET

D’Youville’s student-athletes celebrated their seasons and were recognized for their achievements at the annual Athletics Awards Banquet on May 2 at Salvatore’s Italian Garden.

Brian Cavanaugh, director of athletics and emcee for the night, said, “It was a great evening for student-athletes, especially for the seniors, with over 430 athletes, coaches, family members, administrators, and guests in attendance.”

The highlight of the evening was honoring the academic peak performers — athletes with a GPA of 3.5 or higher. D’Youville President Lorrie A. Clemo and Joe Kabacinski, D’Youville faculty athletic representative, presented awards to the peak performers, and D’Youville was awarded the Allegheny Mountain Collegiate Conference (AMCC) Academic Membership Award for having the highest percentage of all academic student-athletes of the 10 AMCC members.

Each team’s coaching staff presented three awards: most valuable player; a Spartan Award, given to an athlete who exemplifies teamwork, passion and dedication; and a most improved player.

An entire list of student-athletes in the AMCC can be found at athletics.dyc.edu

THE MISSION AT D'YOUVILLE IS TO PRODUCE WELL-ROUNDED GRADUATES WHO FIND SUCCESS IN BOTH THEIR PERSONAL AND PROFESSIONAL LIVES.

Personal success can be a subjective measurement, but professionally speaking, D'Youville can take pride in its graduates' accomplishments. Independent surveys, plus feedback from alumni, show that 90 percent of the graduates in D'Youville's most popular programs find good jobs in their chosen fields within six months of graduation.

Based on figures from 10 years after initial enrollment, D'Youville alumni have the highest median salary for students of any private college in Western New York, according to the National Center for Education Statistics. Freshly minted graduates start with a median annual salary of \$55,000, according to *US News & World Report*.

The college's numbers reflect the high need for workers in the healthcare professions, a key part of D'Youville's degree programs. Physical therapy and nursing, public health and administration and many other health fields show up repeatedly on lists of the best jobs out there, when ranked on need, pay and other criteria.

That accounts for D'Youville's near-record enrollment and for the success of this year's graduates.

Dusuba Sesay is typical. She had her job lined up long before she graduated in May with her master's degree in health services administration. A month after she received her diploma she was at work in Baltimore as a health policy analyst with the Maryland Department of Health.



"I started applying a year before I graduated," Sesay said, "and was called for an

interview. I went down (to Maryland) twice to interview and was offered the position."

The post was a good fit for her. She aspires to a career in improving public health, on a local or global platform. For her graduate research at D'Youville, she worked with professor Lauren Clay, PhD, MPH, on the importance of cultural sensitivity in addressing healthcare issues, and how that impacts countries in the developing world.

Her interest goes beyond the professional. Sesay is from Sierra Leone, one of the poorest countries in the world. The nation was hard-hit by the Ebola outbreak in 2014 and average life expectancy is only 55 years.

"It's very bad there. I would like to be able to do something," Sesay said.

She found her job in Maryland on her own, without using the college's career placement help, but Sesay said that it was guidance she received when she began the D'Youville graduate program

Welcome New Alumni

that helped her realize how her dreams could become a career.

After she earned her bachelor's degree in public policy from SUNY College at Buffalo, Sesay took a break from school and got a job. When she interviewed for graduate school at D'Youville, she said, her advisor encouraged her to reflect on what truly interested her, what her goals were and her expectations from the master's program. Then they planned her program.

"If she hadn't done that, I probably wouldn't have discovered what I really wanted," Sesay said.

Today, in her new position in Baltimore, Sesay is gaining a solid foundation in the operation of large-scale public programs.

"It's going well. I basically work in compliance, working with the policies that the state puts in place for Medicaid providers," she said. "Right now I'm focusing on where I am with this work and paying attention to public health. It is entry level, but I have a chance to use a lot of the skills I already have."

Melissa Borodzik is discovering the same thing in her new job at M&T Bank in Buffalo.

She also graduated in May, receiving a bachelor's degree in health analytics and sending out resumes just a few weeks before graduation.

Unlike many other college students, Borodzik stayed with her original degree plan throughout her time at D'Youville. It was only after she graduated that she made a turn on the career path.

"All four years, the whole time, I was in health analytics, with a minor in public health," Borodzik said. And then came the job offer from M&T Bank. "I'm a Treasury data analyst," Borodzik said. "It's not healthcare, but analytics is the same across industries, so I'm still using my skills."



The flexibility of her education was built into the program.

"I was president of the Health Analytics Student Association, and we brought in guest speakers from several different businesses to talk to the group," she said. "We had one from (advertising agency) Crowley Webb, one from M&T – hearing from people in other industries seemed to really help. It showed that, in reality, you can use those skills anywhere."

Just a few weeks into her job, Borodzik said she is being included in a number of projects and becoming familiar with the banking culture.

She also is looking ahead, to furthering her education in economics. First, though, she's intent on being an asset to her employer while learning all she can.

"I figure I want the job experience before I continue on in school," she said. "Then I will have a better idea of what I need to know."



CATHERINE MUTH '11 TURNING GLOBAL STUDIES INTO LOCAL ACTION

“I cannot overstate the impact my professors had on myself, my career, my education. They helped me establish myself in Washington, D.C.,” she said.

Catherine L. Muth '11 never wavered in her goals. She always wanted to work with people on a large scale, to effect change and to be a positive influence in the lives of others.

The community has taken notice. Muth was chosen this year as one of *Business First* magazine’s “30 Under 30,” a group of 30 young Western New Yorkers honored for what they have achieved in their careers and for their involvement and leadership in the city and region.

For the past year, Muth has been project manager of workforce development for the American Apprenticeship Initiative at United Way of Buffalo. She brings companies into the program, matching their needs to the grant’s objective of training entry-level workers to become highly skilled – and highly valued – long-term employees.

“My job here is to work with advanced manufacturing companies, to increase the number of apprentices they are putting through the program,” Muth said.

A five-year grant from the U.S. Department of Labor helps cover the costs for the participating companies to train their own workers in the skills they need for today’s high-end manufacturing jobs. Muth said 35 manufacturers are signed up so far.

“We are trying to insure workforce development in a sector that doesn’t have enough qualified job candidates,” Muth said. “The grant offers money for classroom training. You are working and learning at the same time, so you are getting a paycheck – and you are getting raises as you become more of an asset for the company.”

The object, she said, is for manufacturers to have a reliable workforce and remain viable contributors to their local economies.

Through the program, Muth works with companies in the 15 westernmost counties of New York State, putting to pragmatic use her education in public policy. She also studied international business and government affairs, and says that the skills she developed in those areas are an asset in her current role.

“My path to this position has been a little different,” Muth said. “My favorite subject was international policy, and I was able to work in that field in my first few years (including for the United Arab Emirates in Washington, D.C.).”

A Rochester native, she eventually chose to return to Western New York to work with the Buffalo Niagara Partnership, focusing on trade policy between the United States and Canada, “to help the international community that we live in.”

It didn’t take long for her to notice other challenges facing Buffalo.

“I started seeing a community that needed a lot of help in other areas,” she said, “and I started turning from a corporate-minded focus to being more community-minded.”

When the opening came to manage the federal grant program at the United Way, she went for it.

“It was a great marriage of helping companies achieve their goals and

helping the community,” Muth said.

Shifting her direction wasn’t all that hard. She understands the value of not being too set in one path.

About ten years earlier, Muth took her dream of working in international relations downstate, to attend SUNY at New Paltz for her freshman year of college. She hadn’t even applied to D’Youville -- a deliberate decision, she said, because her mother was a D’Youville grad.

“I didn’t want to imitate her,” Muth said.

A year later, the daughter had a change of heart and applied to D’Youville as a transfer. Once there, she found she was literally in a class by herself.

Other history students were heading toward teaching careers, she said.

“I did not want to do that. I desperately wanted to study international relations. The other student in the program left, so it was just me. It was a wonderful opportunity, since we could focus on exactly what I wanted,” Muth said. “I did wonderful things at the college.”

The D’Youville influence followed her even after graduation, when she went to George Mason University to earn her master’s degree in public policy.

“I cannot overstate the impact my professors had on myself, my career, my education. They helped me establish myself in Washington, D.C.,” she said.

They helped her land an internship at the Canadian embassy, and they helped her get into George Mason and Georgetown University for other studies, she said.

“They still help me and offer support, even those who are out of teaching or on sabbatical,” Muth said.

“I tell people who are looking at schools to think about that, to find a place where they can create the path they want, and go for it.”



MAUREEN FINNEY AIMS HIGH TO SERVE THE LESS ADVANTAGED

“No matter how small, you can make a difference in a person’s life,” she reflected. “I think that knowing that is why I’ve been successful.”

An early lesson she learned from her father continues to inspire Maureen Finney, dean of the D’Youville School of Health Professions.

Her father was a chemistry professor at Niagara University for 45 years. She recalls when she was a child, “He would leave for work early and come home late, always with a smile on his face.”

“He taught me that whatever I chose to do, to make sure it was something that made me happy,” Finney said.

And lately, Finney (’97, ’08) has been very happy indeed. As head of the school that teaches future physical and occupational therapists, physician assistants (like herself), chiropractors, dietitians, administrators and others, she is closely involved with plans to open a new Health Professions Hub on the D’Youville campus.

The \$20 million initiative received a significant boost in late June when the project was awarded \$5 million from New York State through its Higher Education Capital Matching Grants program.

That vote of confidence left Finney so thrilled she could hardly sleep, she said.

“I can’t tell you how transformative this will be for the college and the community,” she said. “Everybody is excited.”

That’s because, in addition to housing space for students to learn interdisciplinary cooperation in treating patients, the first floor of the Hub will contain a public health clinic.

The clinic will be a significant addition to D’Youville’s West Side neighborhood, which is home to many

poor families and to refugees who were settled in Buffalo.

“The chronic disease rates in this ZIP code are higher than the overall city and state rates,” Finney said. “It’s time for us to be outward facing and change that trajectory. We have a lot of health professions here on campus, and this will help the community benefit.”

It also is part of Finney’s ongoing pursuit of personal happiness, as prescribed by her father. She started when she earned her bachelor’s degree at her professor father’s school, Niagara University, and her master’s degree at the University at Buffalo.

Originally, she said, she thought she would be going into medical research, but that was before she began work as an HIV/AIDS counselor for New York State.

“That was an ‘Aha!’ moment for me in patient care,” Finney said, a moment that brought her to the physician assistant program at D’Youville, where she also earned her doctorate in health policy and education.

She now is a much-honored full professor at D’Youville and was chairwoman of the college’s Physician Assistant Department before being named dean in 2015.

At that time, college President Lorrie A. Clemo lauded Finney for her “tireless dedication to serving the underserved” and described the new

dean as a compassionate healer and total professional in the science and art of medicine.

Even today, Finney works as a PA in medically isolated neighborhoods, as time allows.

“It’s very important to me, personally and professionally, and I didn’t want to lose that piece of me as I moved up the ranks from faculty to chair,” Finney said. “I still love it, to be able to give back. It has a profound impact on me and on the community.

“No matter how small, you can make a difference in a person’s life,” she reflected. “I think that knowing that is why I’ve been successful.”

It is a philosophy that she tries to impart to her students, and one that she considers to be part of the mission of D’Youville as a whole.

“I tell students, ‘You’re going to be able to do lots of things, but you have to do what resonates in your heart,’” she said.

As dean she is committed to bringing all the health profession students together as a unified body, starting a dean and student council and supporting a service initiative for people in Haiti who are still suffering from the effects of the catastrophic 2010 earthquake that left the country in ruins.

Finney said she sees in current students and in D’Youville alumni a sense of service that is “as central to their lives

as their intellectual competence and inquiry. They are so good at serving, they inspire others. It is such a point of pride for me.”

That trait is noticed outside the campus as well.

“These are all high-demand professions, and nearly all our disciplines have a 100 percent hire rate within six months of graduation,” she said. “I hear a lot from employers who say, ‘I only want D’Youville grads,’ or ‘I can always tell a D’Youville grad.’”

“The mission is not something that’s just on a piece of paper. They live and breathe it.”



MARYANNE SHANAHAN '65

At the age of 74, fifty-three years after receiving her Bachelor of Science in nursing from D'Youville, Maryanne Shanahan was awarded the degree of Master of Arts in Liberal Studies by Duke University. Maryanne interviewed several of her '65 classmates for her Master's project on the impact of the loss of a mother figure in a family through several generations. Most impressive, she graduated with a 4.0 GPA!

In 2000, after the 35th reunion of her D'Youville class, Maryanne set up an email group through which members of the class communicate regularly. Through this group, Maryanne also sponsored annual gatherings for classmates at the Hawthorn Inn, the B&B in Camden, Maine that she owned for a dozen years. Maryanne describes

the email group: [I had] "the idea to create an e-group for the class of 1965 and this group now has about 60 women.... The group has become a support system — helping each other through life crises, deaths of loved ones, illnesses, and triumphs and joys. One of the best outcomes was ten years of annual reunions at the Inn. The absence of the Inn as a destination since 2014 has created a loss many of us feel deeply. Yet mini-gatherings have proliferated across the globe and the experience of consistent connection throughout the years has affected us all profoundly."

Class forays to Maine continued until Maryanne and her husband, Bill Amidon, retired to Burlington, North Carolina in 2014. There she embarked on the long-held goal of pursuing a



In honor of her graduation, Maryanne's D'Youville classmates have joined together in contributing to the M. Caroline and Walter F. Shanahan Memorial Scholarship fund she set up in honor of her parents in 2000.



Maryanne Shanahan is pictured at her graduation from the D'Youville School of Nursing in 1965, with her mother Caroline Shanahan.

master's degree, which was awarded in May 2018 by Duke University. This is only one of Maryanne's many professional achievements. In her long career, Maryanne was a public health nurse in New York; Medical Services Supervisor, the Gorgas Hospital, Panama; Director of Publishing and Editor in Chief, the Joint Commission on Accreditation of Healthcare Organizations, Chicago; COO and acting CEO/President, the American Journal of Nursing Company, New York City; owner, MSI New York, a medical executive search firm, New York City; and owner-operator and chef, The Hawthorn Inn, Camden, Maine. She also co-owned and managed a restaurant in Chicago at one time. Concurrent with her graduate studies, Maryanne has tutored a young student in reading through a mentoring

program, has been active in her church as a choir member and volunteer, has worked for a local political action committee, and has volunteered for the NAACP in her community.

*Congratulations Maryanne!
You are the sort of lifelong
achiever that D'Youville is proud
to have produced!*

ALUMNI EVENTS



ALUMNI GATHER FOR ANNUAL TEA

This year's Alumni Tea was held on Saturday, March 3, at the historic Buffalo Club on Delaware Avenue in downtown Buffalo.

Women and (a few) men from the classes of the 1950s through the 2000s mingled and reminisced together throughout the club's second floor as they sampled fine teas, scones, assorted sandwiches, and desserts. Alumni Association President, Dolores Gaeta Prezyna '70, '14 welcomed guests and College President Lorrie A. Clemo, PhD gave a brief update on the College.



(left to right): Mary Elaine Henning Spittler '70, and Christine Yakubec '70

D'YOUVILLE ON TOUR

FT. LAUDERDALE, SARASOTA, NAPLES, WASHINGTON, DC
College President Lorrie A. Clemo, PhD travelled to Florida and Washington D.C. this spring to meet alumni - many who had not yet met the new president. Clemo gave an update on the college and plans for moving forward.



ALUMNAE SOFTBALL PLAYERS HONORED

Alumnae gathered at Dobson Field on April 21 and were recognized by Director of Athletics, Brian Cavanaugh during the D'Youville vs. La Roche College student softball game. In attendance were: Jessica M. Banning, Lauren DeVantier, Brittany Domros, Amanda M. Drake, Shannon M. Evans, Alison M. Hall, Ona Halladay (coach), Marissa A. Hurley, Shannon M. Hyman, MacKenzie T. Kehlenbeck, Nicole Y. Kunda, Gabrielle Lathrop, Sarah Marino, Lydia Monin, Kristie Palazzo, Lisa C. Petty, Ashely Szpara, Shannon Superczynski (coach), Deanna Torpey, Hannah L. Turek, Hilary S. Walker and Alexis Walser. Afterwards, the alums and went continued to reminisce at Big Ditch Brewing Company.



ALUMNI ASSOCIATION'S MARCH MADNESS

Alumni gathered at the Wellington Pub on March 22 to watch college basketball teams compete in the final four. The event was such a success that the alumni association hopes to make this an annual event.

Photo on left (left to right): Todd Potter, Jr. '12 with D'Youville's assistant director of athletics and women's basketball coach, Dan Glover '11



70^s



Dorette “Dee” Sugg Welk ’71 represented D’Youville at the inauguration of Dr. Bashar W. Hanna, 19th president of Bloomsburg University of Pennsylvania on April 27, 2018. Welk recently retired from Bloomsburg University as a nursing professor.

Julie White Miller ’73 an administrator in the Boone County Health Department has been elected President of the West Virginia Association of Local Health Departments. The association is comprised of all 49 public health departments in the state. Miller

also serves as President of the Alter Society of Sacred Heart parish.

Michele Gullo Arcara ’77 an ANCC board-certified pediatric nurse practitioner has been hired by Sheridan Medical Group.

Mary Leach O’Shea ’79 a nurse at the Oishei Children’s Hospital received the 2018 Nurse of Distinction. O’Shea serves as the End Stage Renal Disease coordinator and works tirelessly to educate patients/families about ESRD and the transplant process.

80^s

Gail Rogers ’83 represented D’Youville at the inauguration of Dr. Marc M. Camille, the 14th president of Albertus Magnus College on May 4, 2018. Gail’s husband, **Joseph Marinaccio** is a 1982 of D’Youville.

Jenny Salamone Bagen ’84 was named to *Buffalo’s Business First* 2018 Health Care Champions. Bagen is an adult psychiatric nurse practitioner at JT Bagen Enterprises Inc. and Transit Psychiatry at WNY Medical Psych Services.

90^s

Ashli Skura Dreher ’98, host of the TV program Inside the Classroom (WBBZ and YouTube) interviewed fellow D’Youville graduate, **Carrie Van Valkenburgh Hayes ’00** on February 24, 2018. Carrie, a kindergarten teacher at Parkdale Elementary School in East Aurora, NY, talked about the importance

of play in helping children make sense of the world. The show also featured the children in Carrie’s classroom working together at stations that she had set up to develop their reading. The episode (episode 14) can be seen on YouTube <https://www.youtube.com/watch?v=l59842Cpbys&feature=youtu.be>

Dreher was inducted into the National Teacher Hall of Fame in 2017 and was the NYS Teacher of the Year in 2014.

Jonathan Bartels ’97 a palliative care nurse liaison at the University of Virginia Health System in Charlottesville was honored by the American Association of Critical-Care Nurses with the 2018 AACN Pioneering Spirit Award. Jonathan created, “The Pause,” which honors the death of a patient by having the care team present at the end of life, take a moment for silent reflection.

Dana Olzenak McGuire ’98 has been hired by St. Lawrence County in New York as public health director. She is looking forward to partnering with hospitals, schools, clinics and other organizations that share the goal of improving the health of north county residents. Prior to this, McGuire worked as an epidemiologist for the federal Centers for Disease Control and Prevention in Atlanta.

Michelle Swygert Seay ’98, was selected as Erie County Medical Center’s 2018 Employee of the Year. Seay, a family nurse practitioner works as a Clinical Patient Care Liaison.



Seay, is pictured with ECMC President and CEO, Thomas Quatroche, Jr. PhD (left) and Senator Tim Kennedy ’99

00^s

Kim Lewis Krug ’01 owner of Monkey See, Monkey Do Children’s Bookstore in Clarence, N.Y. will be honored by the Clarence Chamber of Commerce with the Small Business of the Year award. The bookstore opened in 2009 and has welcomed thousands of families, participated in literacy based camps, tea parties and book themed birthday parties. Best-selling children’s author, Jan Brett launched her new book “Cinders” with a book signing event. The bookstore was also recognized by New York Times best-selling author James Patterson who pledged to donate \$1 million to independent bookstores across the nations.

Jeanine Marinko Luke ’05 a registered nurse and clinical instructor with Trent/Fleming University in Peterborough, Ontario has been recognized by The

International Nurses Association with her upcoming publication in the Worldwide Leaders in Healthcare.

Karen Krieger ’06 was selected as Genesee Community College’s Medina Campus Center’s Instructor of the Fall 2017 semester. Krieger teaches Foundations of Academic Success and is an academic advisor on the Medina Campus. Prior to coming to GCC, she was a special education teacher for grades 1 - 5 at Medina Central School.

Rebecca Bonasera Shepherd ’06 a physician assistant has been hired by Bertrand Chaffee Hospital. Shepherd has worked in urgent care and emergency medicine departments in the Buffalo area.

Andrew Belden ’07 a physical therapist has been named director of rehabilitation services at Elderwood in Wheatfield.

Gregg Shutts ’09 professor and chair of the Physician Assistant Department at Daemen College was named by *Buffalo’s Business First* 2018 Health Care Champions.

Aimee Thompson Larson ’10 a physician assistant has been hired by Canisius College as Director of Physician Studies program.

Richard Hanaburgh, III ’11 has been appointed Program Executive at Greater Niagara Frontier Council, Boy Scouts of America.

Michelle Acorn ’14 was appointed to the Provincial Chief Nursing Officer (PCNO) in Ontario, Canada. Her role will focus on the strategic and clinical expertise across the Ontario Public Service as it relates to nursing. She will also serve as co-chair to the Joint Provincial Nursing Committee and represent Ontario on the Principal Nursing Advisors Task Force (a committee of the federal/provincial/territorial Committee on Health Workforce). Acorn also continues to serve as a respected lecturer at the University of Toronto.

Alicia Amadori ’14 and Daniel Vargo were married on October 28, 2017. Amadori is a physician assistant at New England Baptist Hospital and her husband is a resident in orthopedic surgery at Tufts Medical Center.

Wendy Rae Richards ’14 who received a Doctorate in Educational Leadership has been appointed Head of School at Health Sciences Charter School.

Lauren Bates ’17 and Alex Podbbryi were married on October 14, 2017. Bates is an occupational therapist and her husband is a dentist.

Kelsey Farmer ’17 an occupational therapist has been hired by Theradynamics Rehab Management in Brooklyn.

Robert Welker ’17 is the new food and nutrition manager at Cassia Regional Medical Center in Idaho. He received his bachelor’s and master’s degree in nutrition and dietetics.

IN MEMORIAM

Margaret Condon Grupp ’39 • Paonia, CO • March 10, 2018
Mary Lenahan Gormley ’41 • Fort Lauderdale, FL • January 21, 2018
Eleanor Szwanka Ferraro ’42 • Williamsville, N.Y. • February 6, 2018
Nancy Mills Loving ’42 • Burke, VA • December 16, 2017
Virginia Burke De Saulnier ’44 • San Francisco, CA • January 10, 2018
Valerie Sauk Latham ’46 • Weatherford, TX • December 26, 2017
Rita Cusimano Whalen ’47 • Deland, FL • May 3, 2018
Mary Kennedy Whalen ’48 • Clarence Ctr., N.Y. • January 24, 2018
Rosalie Putney Pfeiffer ’49 • Buffalo, N.Y. • July 31, 2018
Loretta Miller ’50 • E. Amherst, N.Y. • April 27, 2018
Anna Luty Borowiec ’51 • Orchard Park, N.Y. • January 31, 2018
Joyce Griffin Kurita ’51 • Modesto, CA • February 27, 2018
Carol Gareis Leberer ’51 • Tonawanda, N.Y. • January 17, 2018
Mary Carol Kelleher Herwood ’52 • Hamburg, N.Y. • December 11, 2017
Jean Sherman ’52 • Rochester, N.Y. • July 5, 2018
Diana Milazzo Duca ’54 • Woodbury, N.Y. • April 30, 2018
Mary Francis Danner ’55 • Buffalo, N.Y. • January 12, 2018
Eileen Duszynski Sowinski ’56 • Henderson, NV • March 3, 2018
Joan Rayburn Rose ’57 • Buffalo, N.Y. • February 12, 2018
Sally Kreuzer Stefanick ’57 • Tonawanda, N.Y. • July 12, 2018
Constance Bell Saeva ’58 • Rochester, N.Y. • May 13, 2018
Margaret Bowes ’59 • Williamsville, N.Y. • June 27, 2018
Louise Balling ’60 • Tonawanda, N.Y. • May 25, 2018
Barbara Novaro Winkowski ’60 • Phoenix, AZ • February 18, 2018
Jean Caffrey ’62 • Amherst, N.Y. • July 25, 2018
Mary Rita Barrett Yanatsis ’63 • Hamburg, N.Y. • June 29, 2018
Barbara Szydowski ’64 • N. Tonawanda, N.Y. • August 4, 2018
Sheila Ann Kelly ’65 • Glen Mills, PA • July 23, 2018
Elizabeth Kloiber Steisslinger ’65 • Morristown, TN • July 1, 2018
Ann Bodden Bryk ’66 • Miromar Lakes, FL • June 20, 2018
Dorothy Higgins McNicholas ’69 • Buffalo, N.Y. • April 1, 2018
Mary Ann Bohen Corbett ’70 • Buffalo, N.Y. • February 15, 2018
Diane Melisz Nester ’71 • Hamburg, N.Y. • February 23, 2018
Catherine J. Salzman ’72 • Tonawanda, N.Y. • August 4, 2017
Janet Schachner ’74 • Buffalo, N.Y. • April 29, 2018
Karen Kirsch Fuller ’76 • Safety Harbor, FL • February 15, 2018
Carol Porter Brown ’81 • Athens, GA • February 7, 2018
Ilga Spogis Krawchuk ’80 • Buffalo, N.Y. • July 29, 2018
Mary Myers ’84 • Attica, N.Y. • March 19, 2018
Marian Gurowicz ’87 • Buffalo, N.Y. • March 17, 2018
Laura Wilhelm Kreutzer ’89 • Syracuse, N.Y. • March 17, 2018
Gertrude Alice Swannie Wettlaufer ’89 • Orchard Park, N.Y. • February 11, 2018
Mark Farmer ’93 • Onancock, VA • May 21, 2018
Barbara Arbogast ’96 • Syracuse, N.Y. • December 13, 2017
Julia Roman Casey ’97 • Archbald, PA • January 19, 2018
Nicole Lynn Boyer ’99 • Gastonia, N.C. • January 23, 2018
Jack Robbins ’08 • Hamburg, N.Y. • May 14, 2018

CONDOLENCES

Mary Margaret Ransford Anderson ’49 on the death of her husband, Harry Anderson

Mary Elizabeth Cosgrove Miller ’57 on the death of her husband, Robert W. Miller. Brother-in-law of Aileen Cosgrove Flynn ’58, Jeanne Cosgrove Kirk ’61, Sister Cecelia Cosgrove, GNSH ’65 F. Clare Cosgrove Andrews ’67, Ellen Cosgrove Scheiderer ’69 and Meg Cosgrove Stiglianese ’70

Martha Rollek Rutowski ’57 on the passing of her husband, Joseph M. Rutowski. Father of Ann Marie Rutowski Kakavand ’82 and Jerome Rutowski ’87; father-in-law of MaryEllen Kresse-Rutowski ’88 and Dawn Sikorski Rutowski ’88; grandfather of Elizabeth Rutowski ’14, Emily Rutowski ’17 and Katherine Rutowski ’17; cousin of Christine Nowak ’56 and Adele Nowak Roycroft ’61

Mary Kenney Thomas ’57 on the passing of her husband, William Thomas

Barbara Schumacher Klocke ’61 on the passing of her sister Virginia Wendel

Barbara Campagna ’63 on the death of her niece, Carol Johnson Boyle. Carol was the daughter of the late Elizabeth Campagna Johnson ’56 and niece of the late Ann Campagna Antil ’55

Carol Jolley Kent ’63 and Susan Jolley Csizmar ’69 on the death of their brother, Paul Dee Jolley

JoAnne Marciano Winkler ’63 on the passing of her mother, Phyllis Marciano

Carol Lyons Montante ’64 on the death of her brother, William Lyons and mother-in-law, Georgia Beck Montante

Regina Garey Burke ’66 on the passing of her husband, Tim Burke

Maureen Vaughan Straight ’67 on the death of her husband, Gene Straight

Anne Chmura Anthon ’78, ’12 on the death of her daughter Kelsey Anthon; brother of Jonathan Anthon ’09

Teresa Paolini Shannon ’09 on the death of her father, Norman S. Paolini, Jr.

Dr. Sarah Pictor on the passing of her father- and mother-in-law, William and Ann Pictor

Dr. Ann Caughill on the death of her mother, Rosemary Boris

Dr. Kathleen Mariano on the passing of her father, Stefano Bottita

Elizabeth Quinlan Bohn, on the death of her father, William Quinlan

The family of Dr. Ronald Santasiero

Diane Gerow on the death of her mother, Martha Burr

Leo Dandes on the death of his mother, Marcy Dandes

Brenda Beutel on the death of her father, Howard Beutel

Mark Alicea, on the death of his brother, Charles Alicea

Gloria West and Richard West, on the passing of their mother and grandmother, Josephine Martin

Antwanette Dato on the passing of her partner, Parris Warren

The family of Karin Nelson Meyer

Dr. Charles Coyle on the passing of his sister, Patricia Coyle

Isabelle Vecchio on the death of her mother, Mary Vecchio

Loraine O’Donnell on the passing of her mother, Donna O’Donnell

The family of Wardell Mitchell

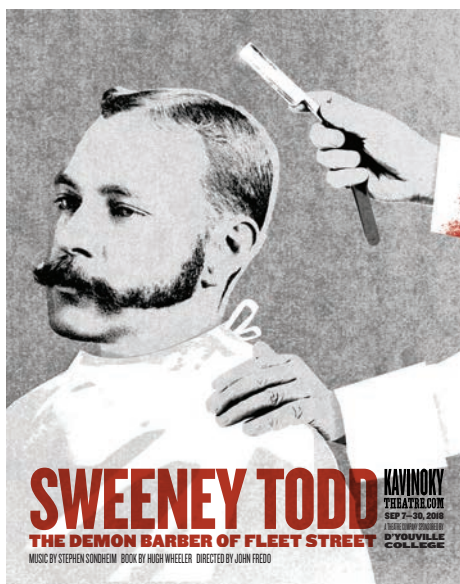


The D’Youville community was saddened by the sudden death of Dr. Ronald Santasiero on May 11, 2018. Dr. Santasiero was the founding and current Medical Director of the Physician Assistant Department at D’Youville, a position he held for 25 years.

As one of the first physicians in the region to champion for the role of a Physician Assistant, he advocated for the profession and was instrumental in the establishment, development and growth of the PA department and the PA profession. In addition to this leadership role, he also embraced his teaching role, and mastered his craft by emphasizing the importance of integrative medicine to improve patient outcomes, health and wellness.

Dr. Santasiero’s reach was extraordinary, as he educated nearly 800 Physician Assistants in his time as the medical director. He was adored by his D’Youville colleagues and students for his superior medical acumen, gentle style, team centric approach and compassionate heart. He will forever hold a fond place in the hearts of all of those he worked with and taught.

In recognition of his incredible service and legacy, Dr. Santasiero’s family and D’Youville have established a scholarship, **“The Dr. Ron Santasiero Memorial Scholarship.” The scholarship will support D’Youville Physician Assistant students during their studies and clinical placements. Contributions to the scholarship can be directed to: D’Youville’s Office of Advancement, 631 Niagara Street, Buffalo, NY 14201 (please note the contribution to be directed to this fund).**



SWEENEY TODD
The Demon Barber of
Fleet Street

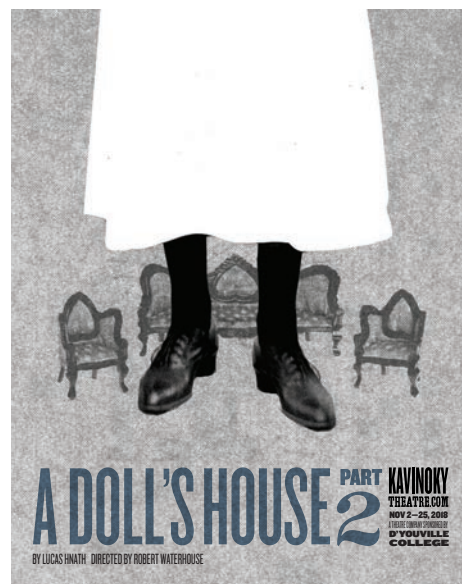
September 7th-30th

Music by Stephen Sondheim,

Book by Hugh Wheeler

Directed by John Fredo

With eight Tony Awards under its belt, Stephen Sondheim and Hugh Wheeler's Sweeney Todd has become a bloody, dramatic, yet funny musical theatre classic. The infamous 19th century tale of the revenge-seeking demon Barber of Fleet Street has shocked and awed audiences across the world. Mrs. Lovett's meat pies will be available during the show...are you brave enough to sample?



A DOLL'S HOUSE PART 2
November 2nd-25th

By Lucas Hnath

Directed by Robert Waterhouse

When last we left off with Nora Helmer in Henrik Ibsen's landmark 1879 drama A Doll's House, she walked out the door, leaving her family behind. Fresh off its award winning Broadway run, this play begins 15 years later with a knock on that same door – Nora has returned for a visit. This "sequel" comes almost 140 years after the original and answers the question: "What ever happened to Nora?" Funny as well as poignant, playwright Lucas Hnath made sure that her story didn't end when the door slammed shut.



SPAMALOT

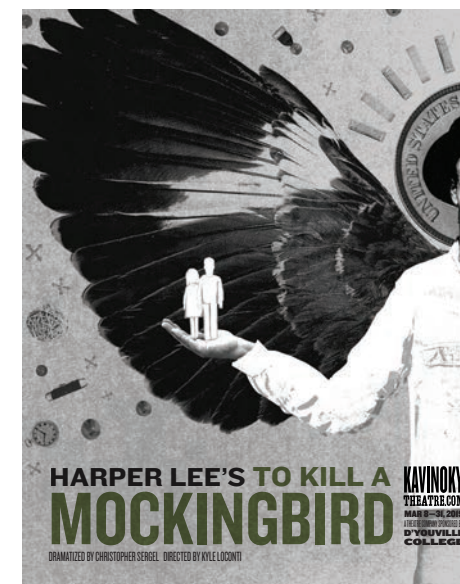
January 11th-February 3rd

By Eric Idle and John Du Prez

Directed and Choreographed

by Lynne Kurdziel Formato

Monty Python stalwart Eric Idle and composer John Du Prez adapt the classic film Monty Python and the Holy Grail into a musical featuring the Knights Who Say Ni, killer rabbits, accused witches, and other Python touches.

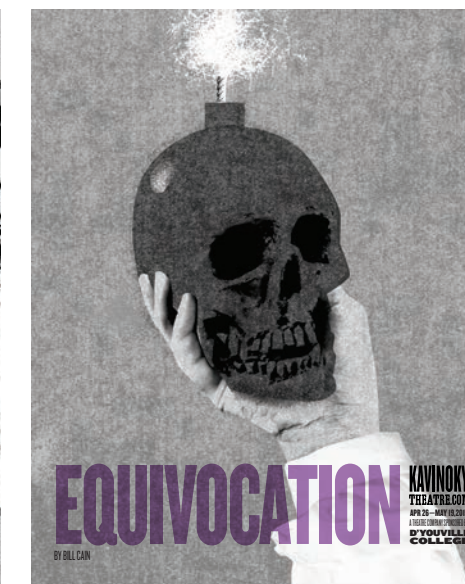


Harper Lee's
TO KILL A MOCKINGBIRD
March 8th-31st

Dramatized by Christopher Sergel

Directed by Kyle LoConti

Adapted for the stage, To Kill a Mockingbird is the Pulitzer Prize-winning masterwork of honor and injustice in the Deep South—and the story of the heroism of one man in the face of blind hatred.



EQUIVOCATION
April 26th-May 19th

By Bill Cain

William Shakespeare is commissioned by Sir Robert Cecil, the most powerful man in England, to write the true history of the Gunpowder Plot - a failed attempt to kill King James I. But as "Shag" and his actors rehearse their new play, they suspect the government's version might be a product of "alternative facts." Now, the greatest writer of all time must decide between writing a lie and losing his soul, or writing the truth and losing his head.

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320 Porter Avenue

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www.KavinokyTheatre.com

alumni.dyouville.edu

SPECIAL OCCASIONS & DATES

For the most up-to-date information about alumni activities, visit: alumni.dyouville.edu. You may also call the alumni office at 716.829.7808 or email us at alumni@dyc.edu

AUGUST

20 FIRST DAY OF CLASSES

SEPTEMBER

6 ALUMNI BOARD MEETING 6 PM — College Center boardroom

21-23 REUNION WEEKEND

OCTOBER

4 ALUMNI BOARD MEETING 6 PM — College Center boardroom

TBD YOUNG ALUM HAPPY HOUR

NOVEMBER

1 ALUMNI BOARD MEETING 6 PM — College Center boardroom

D'YOUVILLE ALUMNI VIRTUAL BOOK CLUB

THE GROUP IS AN ONLINE COMMUNITY WHERE YOU CAN CONNECT WITH EACH OTHER AND ENJOY FASCINATING BOOKS RELATED TO LIFELONG LEARNING, SOCIAL ISSUES, BUSINESS, PSYCHOLOGY AND MORE. PARTICIPATION IS COMPLETELY FREE!

HOW IT WORKS

The book club will connect through a private online forum where people can discuss the current book and network with each other. Joining the book club is completely free - you just have to get a copy of the book to enjoy. The group will read a book every two months so you'll have plenty of time for each book.

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RISE to the CHALLENGE

DAY OF GIVING 2018



\$78,573
CONTRIBUTED



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IN GIVING**



63 CLASS YEARS
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CHALLENGES
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CHALLENGE

RED AND WHITE
CHALLENGE



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VOLLEYBALL, PHARMACY,
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THERAPY, CAMPUS
CUPBOARD, PHYSICIAN
ASSISTANT, CHEMISTRY,
AND BUSINESS.